

بسم الله الرحمن
الرحيم



وزارة التعليم
Ministry of Education

رؤية
2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



English Preparation Book

دفتر تحضير اللغة الانجليزية

للفصل الدراسي
للعام الدراسي 1443 هـ

المملكة
العربية
السعودية

وزارة التعليم
إدارة التعليم
بـ .. مكة
المكرمة .
مكتب التعليم
بـ . غرب مكة
ابتدائية . زينب
بنت خزيمة

قائدة المدرسة :

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معلم/ة المادة :

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Objectives of Teaching English in the Kingdom:

- To enable pupils to survive in the real world using English.
- To give them a foundation for secondary English course.
- To teach them about 1500 of the most useful English words.
- To give them a clear understanding of the basic tenses for the past, present and future.
- To teach them the basic grammatical structures of English.
- To enable them to understand what they hear on a variety of topics.
- To enable them to speak (ask and answer questions, give descriptions, etc.) on the same variety of topics.
- To prepare them to read simple text by themselves without depending on the teacher for explanations or translation.
- To enable them to write a simple guided paragraph of linked sentences.

Objectives of Teaching English in Elementary Stage:

- To greet someone, ask and answer basic questions dealing with personal information.
- Ask and answer basic questions about home, school, occupations, shopping, time, numbers and measurements.
- Describe people and their activities and talk about routine actions and current actions.
- Understanding and using the grammar and vocabulary taught during the year.
- Listen to short conversation, descriptions, etc... to extract the information they need.
- Begin to read letters, puzzles and short stories.
- Say the alphabet, know the order of the alphabet, and spell the words they have learned.
- Form and connect letters correctly, punctuate and capitalize properly.
- Write paragraphs by copying and choosing words or forming sentences in answer to questions



Ways of educational development :

- Developing philosophy, policy and goals of curricula, means of development, mechanism activation and connecting all these means with the programs of teacher preparation and his professional development .
- Developing such teaching methods, that focus on learner not on teacher, and concentrate on inculcating skills, personality development, improving confidence, and promoting spirit of creativeness.
- Developing attractive, preferred, and simulant school environment, connecting it with supportive and integrated services systems.
- Comprehensive education for persons with disabilities, and providing appropriate support to all its categories.
- Providing pre-primary education opportunities and expanding it, providing kindergartens, and activating its link with education system.

Ways of administrative development :

- Redefine school as an educational institution, that hones talent, inculcates skills, and nurtures generation of ambitious future adults who have the spirit of facing challenges, competitiveness, and loves work, and production.
- Assuring discipline in the educational system, seriousness in educational practice, starting activities and attending conferences and events.
- Restructuring education sector, modernization of systems, instructions, and bylaws to control curricula development, staffing teachers in educational services, organizing the process of educational supervision, and continuously raise the competence of development and vocational training.
- Raising efficiency of operational performance, reducing the waste cost, maximizing use of human potential, resources, equipment, and buildings.

Changing trends :

- Improving and developing the administrative environment in the Ministry and its Education departments, approving decentralization of the administration, delegating powers to departments and schools to serve the education system.
- Developing rules and procedures to ensure work seriousness, and discipline in education system, promote justice, and reward excellent performance.
- Raising the efficiency of performance, employing modern support technologies in education system.

The General goals of the Saudi Vision 2030 in Education :

- Provide education opportunities for all the students in a suitable educational environment in light of the educational policy of the Kingdom .
- Raising the quality of education outputs .
- Increase the effectiveness of scientific research .
- Encourage creativity and innovation .
- Develop community partnership .
- Upgrade the abilities and skills of all the Ministry of Education staff .
- Bridging the gap between higher education outputs and labor market requirements .
- Develop general education and guide students towards appropriate career options .
- Provide the students with all the opportunities to rehabilitate the flexibility to move between different educational tracks .

Teacher :




School Leader :







Supervisor :


Distribution of the English language course (We Can 1)

for the 1st, 2nd, 3rd & 4th levels Elementary Grade, 1st Semester, 1443 AH.

Weeks	Units	Dates	Lessons	Weeks	Units	Dates	Lessons	Weeks	Units	Dates	Lessons	Weeks	Units	Dates	Lessons
1 st Week	Introduction	From: 21 / 01 / 1443 AH 29 / 08 / 2021 AD To: 25 / 01 / 1443 AH 02 / 09 / 2021 AD	Introduction	4 th Week	Unit (1) My Friends	From: 12 / 02 / 1443 AH 19 / 09 / 2021 AD To: 14 / 02 / 1443 AH 21 / 09 / 2021 AD	Test 1	7 th Week	Unit (3) My Family	From: 04 / 03 / 1443 AH 10 / 10 / 2021 AD To: 08 / 03 / 1443 AH 14 / 10 / 2021 AD	Test 2	10 th Week	Unit (3) My Family	From: 25 / 03 / 1443 AH 31 / 10 / 2021 AD To: 28 / 03 / 1443 AH 03 / 11 / 2021 AD	Test 3
			Introduction				National Day Vacation 				Talk Time Fun Time!				29 / 03 / 1443 AH 04 / 11 / 2021 AD 
2 nd Week	Unit (1) My Friends	From: 28 / 01 / 1443 AH 05 / 09 / 2021 AD To: 02 / 02 / 1443 AH 09 / 09 / 2021 AD	Talk Time Fun Time!	5 th Week	Unit (2) My Body	From: 19 / 02 / 1443 AH 26 / 09 / 2021 AD To: 23 / 02 / 1443 AH 30 / 09 / 2021 AD	Talk Time Fun Time!	8 th Week	Unit (3) My Family	From: 11 / 03 / 1443 AH 17 / 10 / 2021 AD To: 12 / 03 / 1443 AH 18 / 10 / 2021 AD	Long Weekend 	11 th Week	Revision	From: 02 / 04 / 1443 AH 07 / 11 / 2021 AD To: 06 / 04 / 1443 AH 11 / 11 / 2021 AD	General Revision
			Rhythms and Sounds Fun Time!				Rhythms and Sounds Fun Time!				Rhythms and Sounds Fun Time!				General Revision

Unit 1 : My Friends

Date	lesson	Content	Objectives	Strategies
	Introduction		Apply the rules of the classroom .	Role playing
	1		Practice greeting each other and ask and answer about Ss name correctly .	Role playing
	2		Practice greeting , ask " How are you ? and gets a real answer " , and saying goodbye among each other .	Role playing Peer learning
				Brainstorming

	3		Name the basic colors Ask and answer about colors	Creative thinking Games
	4		Chant the alphabet correctly Write the alphabet Ss learn to write their names	Cooperative learning Popsicle sticks

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Unit 2 : My Body

Date	lesson	Content	Objectives	Strategies
	1		Practice four related actions for the body parts Name two body parts	Role playing Cooperative learning
	2		Chant <u>Head and Shoulders</u> chant Point to the singular body parts and the plural ones Touch the body part that the teacher says Name four parts of the body	Role playing Mastery Cooperative learning
			Listen and do the classroom instructions correctly	Brainstorming

	3		Apply the polite request forms using " please , Ok , thank you "	Creative thinking Fun games
	4		Chant the alphabet chant Determine if the small letter is short , tall , or tail Differentiate between capital and small letters	Popsicle sticks Tiered activities Say what I draw



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Unit 3 : My Family

Date	lesson	Content	Objectives	Strategies
	1		Introduce others to each other Practice the talk in three	Role playing Puppets
	2		Chant " Five Little Monkeys " chant Act out the actions while chanting	Role playing

	3		Play the five fingers game Design a colorful family picture Identify each member of the family	Concept mapping Fun games
	4		Write the capital letters correctly Fill in the missing letters Play the guess game Produce the sounds of the letters correctly	Think , pair , share

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Unit 4 : How Old Are You

Date	lesson	Content	Objectives	Strategies
	1		Practice asking " How old are you ? " Ss say their age correctly and ask others about it	Role play Puppets
			Chant " Ten Little Camels " Count from 1 to 10 correctly	Explicit instructions

	2		Play " Clap and Guess the number " game	Fun games
	3		Play the finger shapes Ss try to find shapes in the classroom as much as they can Say the names of the shapes correctly and color them	Mastery Find the treasure
	4		Pronounce the words correctly Trace the capital letters Form the big air writing Fill in the missing letters	Think , pair , share Brainstorming


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Unit 5 : What's This ? What's That ?

Date	lesson	Content	Objectives	Strategies
	1		Distinguish the use of This and That Ask and answer about classroom objects Use a – an with singulars correctly	Role play Brainstorming

	2		Chant " How Old Are You ? " with different names and ages Ask and answer about age using third person pronouns	Explicit instructions Cooperative learning
	3		Practice asking and answering about colors with a chant	Role playing Say what I draw
	4		Make the sounds of the letters correctly Ss practice finding and counting the letters	Mastery Creative thinking